

**CHAPTER: INSTRUCTION**

**TITLE: ASSESSMENT**

Student assessment shall be based on mastery of the content standards and objectives for any given class/course. A variety of assessments shall be used to determine the level of student mastery. Assessment instruments may include, but not be limited to, objective tests, essay tests, performance items, oral questioning, and teacher observations. Teachers shall assess students on a regular basis. At a minimum, teachers shall assess students weekly to determine areas of weakness and to develop a plan for intervention. The student assessment points awarded for grading purposes shall be balanced across the reporting period. Teachers will post grades weekly to the county approved gradebook program in grades 5-12 and report student progress weekly to parents via data notebooks in grades K-4. Any objective or essay tests that are graded and are included in the formal evaluation process shall be either returned to the student or maintained on file by the teacher until the beginning of the next school year.

References: SBP 2520  
Adoption Date: 04/05/99  
Revision Date: 08/09/10; 7/15/13