

## GRADING SYSTEM/HONOR ROLL

Calhoun County Middle High School will follow the uniform grading policy for grades 5-12 as defined in the West Virginia Board of Education Policy 2510 and established for those courses for which high school credit is to be awarded. Course credit is earned when A, B, C, or D is a final mark. Per W.V.Code 18-2-5, all county boards of education must use the uniform grading rules established by the West Virginia Board of Education for courses awarding high school credits.

The following grading scale will be used for any course taken for high school credit:

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Average	Grade	Quality Points
90-100	A	4.0
80-89	B	3.0
70-79	C	2.0
60-69	D	1.0
0-59	F	0

The following grading scale will be used for Advanced Placement courses and Dual Credit courses as outlined by SBP 2510 for which high school credit is to be awarded. Only Semester Grades and/or Final Grades will be used to compute the student's overall GPA.

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Average	Grade	Quality Points
90-100	A	5.0
80-89	B	4.0
70-79	C	3.0
60-69	D	2.0
0-59	F	0

## CALCULATION OF GRADE POINT AVERAGE FOR PURPOSES OF ELIGIBILITY FOR EXTRACURRICULAR ACTIVITIES

Pursuant to State Board of Education Policy 2436.10 (participation in extracurricular activities), in computing a student's GPA for the purposes of eligibility for participation in extracurricular activities, all subjects undertaken by the student and for which a final grade is recorded are to be considered. Athletic practice may not be counted as a subject. The total number of classes taken is divided into the total number of "grade points" earned to determine the GPA. Classes for which a pass/fail is awarded will be included in computing the GPA only if the student failed the class.

If an "Incomplete," I, is recorded by the teacher, with principal approval, the student must have adequate time to make-up the work missed. An "Incomplete" that is not made-up in adequate time will be converted to an "F" for that marking period. An "Incomplete" for the last marking period which is not made up will result in an "F" for the course.

Achievement marks may not be altered for disciplinary reasons.

Parents/students may check daily grades/averages through the current electronic gradebook program in use by Calhoun County Schools. Parents may request a written report/printout if they do not have access to a computer allowing them to monitor their child's grades.

## HIGH SCHOOL RANKING

Each student is awarded points for each of the classes completed using the following scale: A-4, B-3, C-2, D-1, F-0 for all regular classes, and A-5, B-4, C-3, D-2, F-0 for Advanced Placement (AP) and/or Dual Credit College Courses as outlined by SBP 2510.

## SELECTION OF HONOR GRADUATES

Calhoun County Middle High School promotes a fair and consistent manner of recognizing students at various levels of academic achievement upon graduation from high school.

Selection of the Honor Graduates will be at the end of the senior year and shall be computed on the basis of all subjects taken for credit in grades 9, 10, 11, 12, and any taken prior to grade nine for which they earned high school credit. Grades in college courses will be included in the student's GPA if the student is receiving high school credit for the course. Students shall be ranked at the end of four years. In determining rank, students' GPA shall be averaged and rounded to the nearest hundredth. The student's GPA average at end of their Senior year will determine rank as follows:

4.00 – Higher	Highest Honors – Gold
3.80 – 3.99+	High Honors – Silver
3.60 – 3.79+	Honors - Bronze

## SELECTION OF VALEDICTORIAN AND SALUTATORIAN

Cumulative GPA of Regular Classes + Decimal of Advanced Placement Courses/Dual Credit Classes + Decimal of ACT/ SAT

In order to be eligible for Valedictorian and/or Salutatorian at Calhoun Middle High School, a student must enroll within the first 30 days of the start of the school year at Calhoun Middle High School and attend both semesters of his/her Senior year. A student must have been enrolled for a full instructional day each of four years. A full instructional day is defined as six hours of classroom instruction. As part of the instructional day, students may substitute two college courses (6 hours minimum). Secondly, students must have at least two credits of Honors English, two years of math which must be Algebra 2 plus one of the following: Trigonometry, Algebra III, Calculus, College Algebra or above), two sciences, Chemistry and one of the following: Anatomy, Biology II, Physics, AC Energy& Power 1,2,3,4)\* (\*Classes listed here may be substituted by courses, including but not limited to WV Learns or an approved college partnership if they are not offered at Calhoun Middle High School. Other higher classes may be added with the Principal's permission.) The date of implementation, for classes added by the principal, will be determined by a committee consisting of the Faculty Senate President, Administration of CMHS and Guidance Counselor.

Calhoun County Middle High School holds the selection of the Valedictorian and Salutatorian in the highest regards and has carefully set guidelines to assure that the most deserving seniors are selected for these prestigious honors. While it is the goal of Calhoun County Middle High School to encourage students to schedule more rigorous and challenging courses during high school, it is possible for a student who takes more classes to have a lower GPA. Therefore, to make sure that the most deserving Senior is selected, the following guidelines will be used only in the selection of Valedictorian(s) and Salutatorian(s). These are only for calculation purposes of determining the Valedictorian(s) and Salutatorian(s) and will not be reflected in the GPA on transcripts.

To pick the most deserving Valedictorian(s) and Salutatorian(s), the 4.00 scale and the 5.00 scale works against each other. See the example below:

### Student A

A 26 H.S. credits @ 4.00/credit =  $26 * 4.00 = 104$  Quality points

A 5 AP and/or Dual Credits @ 5.00/credit =  $5 * 5.00 = 25$  quality points

Total Quality Points / Credits Earned =  $129 / 31 = \mathbf{4.161}$  GPA

### Student B

A 29 H.S. credits @ 4.00/credit =  $29 * 4.00 = 116$  Quality points

A 5 AP and/or Dual Credits @ 5.00/credit =  $5 * 5.00 = 25$  quality points

Total Quality Points / Credits Earned =  $141 / 34 = \mathbf{4.147}$  GPA

Both Student A and Student B earned the same amount of 5.00 Quality Points and both students had all 4.00 Quality Points in the rest of the credits. As one can see, Student "B" who took more classes is penalized for

doing more. To fix this problem, the Valedictorian(s) and/or Salutatorian(s) GPA will be calculated in the following manner: First, the student's GPA will be calculated for all 4.00/credit classes. Then the 5.00/credit classes that count as Advanced Placement courses and/or Dual Credit courses will use the following scale to determine how much is added onto the student's overall GPA of the 4.00/credit classes.

A = 5.00/credit = 0.1 will be added for each "A" to the Student's Cumulative 4.00 GPA

B = 4.00/credit = 0.075 will be added for each "B" to the Student's Cumulative 4.00 GPA

C = 3.00/credit = 0.050 will be added for each "C" to the Student's Cumulative 4.00 GPA

D = 2.00/credit = 0.000

In addition to the student's overall GPA of the 4.00/credit classes, student scores on the ACT or SAT will be used in the selection process of Valedictorian(s)/Salutatorian(s). (Only one of the following can apply) If a student scores an overall score of 20 or above on the ACT or an overall score of 1020 or above on the SAT then 0.1 point will be added to the overall GPA. Scores for 0.1 to be added must be from a single testing date and cannot be combined from multiple test administrations. If a student has a minimum ACT score of 20 in each of the four areas (English, Mathematics, Science, and Reading) or a score on the SAT of a score of 520 or above in Math and 530 or above in English then 0.2 points will be added to the overall GPA. Scores for 0.2 to be added must be from a single testing date and cannot be combined from multiple test administrations. If a student makes a score high enough on either the ACT or SAT to qualify for the Promise Scholarship, then 0.3 points will be added to the student's overall GPA. For ACT or SAT scores to be considered, students must have their scores officially submitted to Calhoun Middle High School by May 1<sup>st</sup> of their senior year. Any ACT or SAT scores received after May 1<sup>st</sup> will not be accepted. A student may take the ACT or the SAT as many times as they want. The highest test score will be used. **\*In order for ACT or SAT scores to be used in ranking the Valedictorian(s) and Salutatorian(s), the test must be offered at least two times during the student's junior year and at least two times during the student's senior year. If for some reason, the test is not offered at least twice each year, then the ACT and SAT scores will not be used in the calculation of Valedictorian(s) and Salutatorian(s).**

Using the above guidelines, the Senior that meets the above qualifications and has the highest computed GPA rounded to the nearest hundredth, will be the Valedictorian(s), and the second highest GPA will be selected as the Salutatorian(s). The Valedictorian(s) and Salutatorian(s) of Calhoun Middle High School will be selected at the end of their Senior year. After all calculations are computed using Cumulative GPA of Regular Classes + Decimal of Advanced Placement Courses/Dual Credit Classes + Decimal of ACT/ SAT, if there is a tie between the Valedictorian(s) and/or Salutatorian(s) then the student with the most credits earned on their transcript will become the Valedictorian(s) and/or Salutatorian(s).

Starting with the Class of 2023, the selection of the Valedictorian(s) and Salutatorian(s) of Calhoun Middle High School will use the criteria listed above. ~~For the Class of 2021 and 2022, a committee will be formed consisting of the Calhoun Middle High School administration, guidance counselor, faculty senate president, and a math teacher to make sure a student is not penalized for taking more high school classes where the GPA is lowered because of the number of credits earned.~~

-For the Class of 2021 and 2022, the Valedictorian(s) and/or Salutatorian(s) will continue to be selected as in the past with the student(s) earning the highest GPA rounded to the nearest hundredth will be the Valedictorian(s) and the second highest GPA will be the Salutatorian(s). ~~No~~ Students **who are being considered** will be penalized as long as the

students for Valedictorian(s) and/or Salutatorian(s) who have the same amount of "A's" in the Dual Credit/AP courses and have the same amount of 3.00 credits, 2.00 credits, and/or 1.00 credits, then those students will also be deemed as Co-Valedictorian(s) and/or Co-Salutatorian(s).